



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Research methodology in the diploma thesis [S2AW1>MBwPD]

Course

Field of study
Interior Design

Year/Semester
2/3

Area of study (specialization)
–

Profile of study
general academic

Level of study
second-cycle

Course offered in
Polish

Form of study
full-time

Requirements
compulsory

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

Lecturers

Prerequisites

The student has well-established knowledge in the field of architecture and interior design. During classes, he uses the experience gained during his first and second cycle studies.

Course objective

- familiarizing the student with the issues of scientific research and its impact on the development of contemporary architecture and innovation; - familiarization with research methods used in the field of architecture, interior design and related fields; - acquiring theoretical and practical foundations for conducting scientific research; - familiarization with commonly known and reliable databases; - independently conducting scientific research on a given topic, analyzing and drawing correct research conclusions; - correct selection of source and bibliographic materials; - expanding knowledge in the field directly or indirectly related to the topic of the diploma thesis; - deepening teamwork skills.

Course-related learning outcomes

none

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Active participation in classes in a consultative format and group work. Worksheets, correct completion and usefulness in a diploma thesis.

Final grading scale:

2;3;3.5;4;4.5;5

Programme content

Research methods in interior design. Analyzes, quantitative and qualitative methods.

Course topics

none

Teaching methods

1. Lectures
2. Guide text method
3. Project
4. Learning by design
5. Consultations

Bibliography

Niezabitowska E. D., Metody i techniki badawcze w architekturze, Wydawnictwo Politechniki Śląskiej, Gliwice 2014

de Jong T.M., Van der Voordt D.J.M., Ways to Study and Research, Urban, Architectural and Technical Design, Delft University Press, 2005

McCandless D., Informacja jest piękna, Wydawnictwo Naukowe PWN, 2015

Żelazo M., Kwestionariusz wywiadu jako narzędzie badawcze. Obronność - Zeszyty Naukowe Wydziału Zarządzania i Dowodzenia Akademii Obrony Narodowej 2(6), 222-238, 2013.

Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00